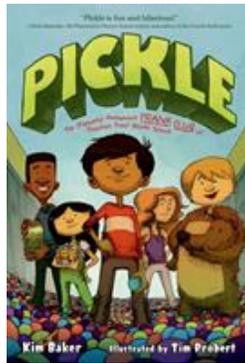


Book Guide

Milwaukee Public Library Summer Reading Program



Book Title:	Pickle: The (Formerly) Anonymous Prank Club of Fountain Point Middle School
Author:	Kim Baker
Illustrator:	Tim Probert

Recommended Audience	<input type="checkbox"/> K5	<input type="checkbox"/> 1 st	<input type="checkbox"/> 2 nd	<input checked="" type="checkbox"/> 3 rd	<input checked="" type="checkbox"/> 4 th	<input checked="" type="checkbox"/> 5 th	<input checked="" type="checkbox"/> 6 th
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Length of Time to Read:

The book contains several short chapters. You might try and read 2-3 chapters each day.

Summary:

A group of students start a club to pull off pranks at school. They use the club name, "Pickle" to disguise themselves, but are discovered in the end when they stick up for their right to be in a club.

Before Reading (Create Interest):

Show the students the cover and have them guess why the book might be titled, "Pickle".

As an introduction, read the first chapter of the book. It is really funny and entertaining! After reading, ask students if they think they will like the book. Why or why not?

During Reading (Discussion/Questions):

- After each prank, ask the students what they think about the prank.
- Was it well planned?
- What was the school's reaction?
- Talk to students about each member of the Pickle Club. Why are they a good fit for the club? What does each member contribute?
- What were some of the ways the club disguised themselves? (their name, PTA funds, emails in foreign language, double identities)
- Ask students how they feel about Hector being left out of the Pickle Club.

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After Reading:

- Talk about each member in the club and how they contributed to the club's success.
- Ask the students if they thought the principal in the story was fair. Why or why not?
- Have students share which prank they liked the best and why.
- Ask the students if they thought Ben did the right thing by admitting to the pranks. Why did he choose to confess?

STEAM (Science, Technology, Engineering, Arts, and Math) Connection:

Each member of the Pickle Club had unique qualities. Have students think about what makes them unique. Have them draw a picture of themselves demonstrating their special skills. Ask students to add a sentence about how they would be a valuable member to any club and what they would do to prove themselves.

Ideas for younger or older children

Have students create a new club of their own. Make sure they name their club, tell what the club actually does, how they hide their identity and who their members are. Have them draw a picture of their club members, location or an activity they planned.

Additional Notes: [Click here to enter text.](#)

